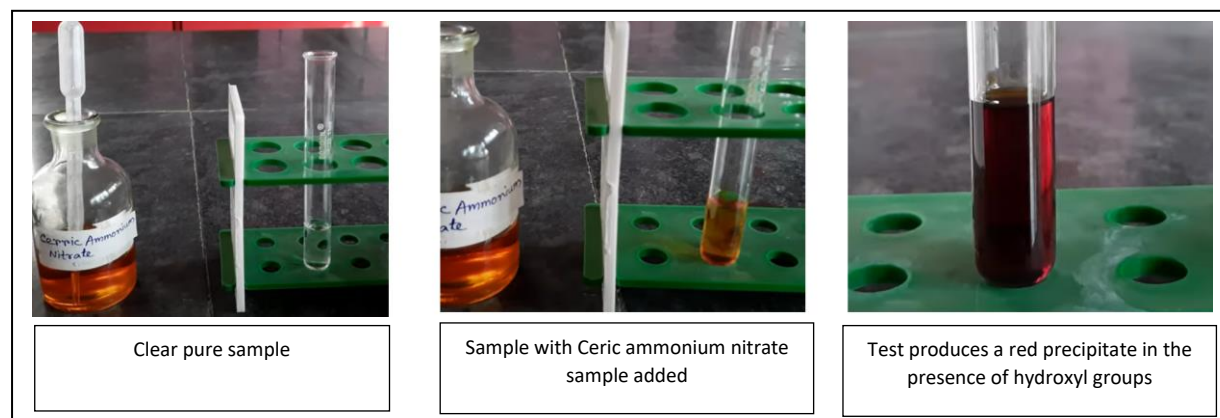




Testing for hydroxyl (-OH) groups

Ceric ammonium nitrate test

The ceric ammonium nitrate test is useful for detecting the presence of hydroxyl groups in alcohols, including primary, secondary, and tertiary alcohols. This test is a general qualitative



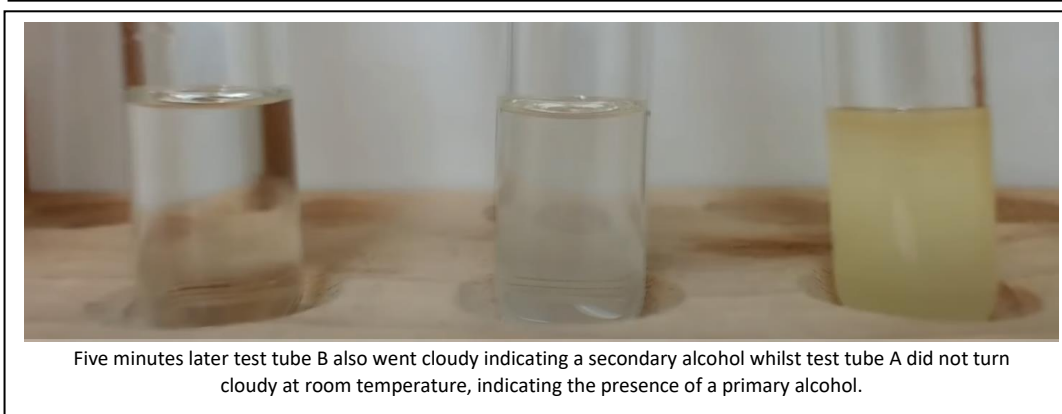
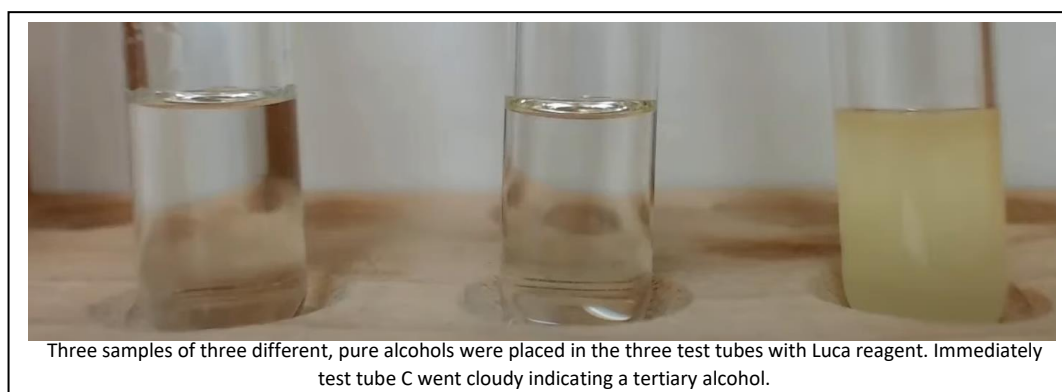
indicator of hydroxyl groups in organic molecules.

Lucas test

This test distinguishes between primary, secondary, and tertiary alcohols.

Reagent: Lucas reagent (a clear mixture of concentrated hydrochloric acid and zinc chloride).
In the presence of a:

- **Primary Alcohols:** No visible reaction at room temperature.
- **Secondary Alcohols:** Cloudiness appears after a few minutes.
- **Tertiary Alcohols:** Immediate cloudiness or formation of an insoluble layer.





Testing for carboxyl (-COOH) groups

Litmus test

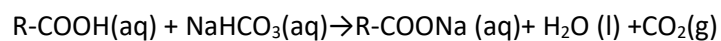
This test identifies the presence of an acid. Blue litmus turns red in the presence of an acid.



Organic acids turn blue litmus red.

Sodium bicarbonate (NaHCO₃) test

An acid when mixed with NaHCO₃ will react to form carbon dioxide gas according to the equation below.

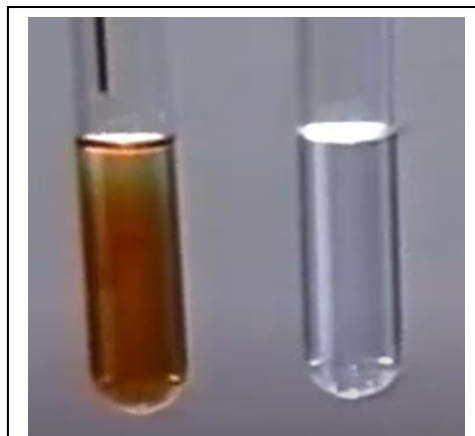




Testing for saturation (C=C)

Bromine water test

The reddish-brown colour of bromine disappears, indicating the presence of double or triple bonds (unsaturation) as bromine reacts with the C=C bonds in an addition reaction. No colour change indicates the compound is saturated (only single (C-C) bonds).



Test tube "A" contains a saturated hydrocarbon whilst test tube "B" contains an unsaturated hydrocarbon which turns bromine solution clear.

Iodine test

This reaction is similar to the bromine test. The brown colour of iodine disappears, indicating the presence of double or triple bonds (unsaturation) as iodine reacts with the C=C bonds in an addition reaction. No colour change, indicates the compound is saturated.



Testing for purity

Melting point determination

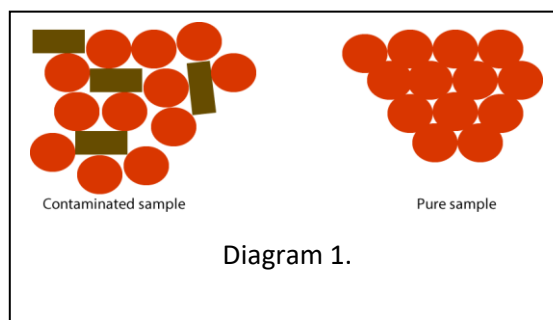
Pure substances have uniform intermolecular forces acting between all the particles of the pure compound in the solid state. A specific amount of heat energy will break all the intermolecular bonds instantly. Pure substances, therefore, have a well-defined melting point and complete the transition from solid to liquid in a very small temperature range, usually within $0.2\text{ }^{\circ}\text{C}$ to $2.0\text{ }^{\circ}\text{C}$. For example, pure benzoic acid melts sharply at $122\text{ }^{\circ}\text{C}$ and pure aspirin at $136\text{ }^{\circ}\text{C}$.

Impurities disrupt the regular lattice structure of a crystalline solid, making it easier to overcome the intermolecular forces holding the solid together. As a result, an impure sample melts over a broader range and at a lower temperature compared to the pure substance. This phenomenon is known as **melting point depression**. For instance, if benzoic acid is contaminated with a small amount of salicylic acid, the melting point may drop and spread over a range of several degrees, say from $118\text{ }^{\circ}\text{C}$ to $121\text{ }^{\circ}\text{C}$.

Chemistry Behind Melting Point Depression

Intermolecular Forces:

- Pure substances have uniform intermolecular forces. During melting, these forces need to be overcome, which occurs at a specific temperature.
- Impurities introduce different intermolecular interactions, between the particles of the solid, which alter the energy required for the phase transition.
- Different shaped particles also change the packing structure within the solid leading to weaker intermolecular forces as shown above in diagram 1.





Testing for purity- simple and fractional distillation

Both simple and fractional distillations separate liquids from a mixture using the boiling temperature of each component in the mixture. Pure substances have a sharp and distinct boiling point.

Simple Distillation: - Simple distillation is ideal for separating a liquid from a solution or a mixture of liquids with significantly different boiling points (greater than 25-30°C apart). Simple distillation involves 3 steps.

1. Heating the mixture gradually allows the component with the lower boiling point to vaporise first.
2. As the vapour passes through the condenser it cools and condenses back into a liquid.
3. The pure liquid is then collected in the collecting flask as the distillate.

Pure compounds have a sharp boiling point. By monitoring the temperature at which the distillate is collected, you can assess its purity. A pure compound will distil over a narrow temperature range. If the compound is pure, the temperature should remain constant throughout the distillation of that particular component.

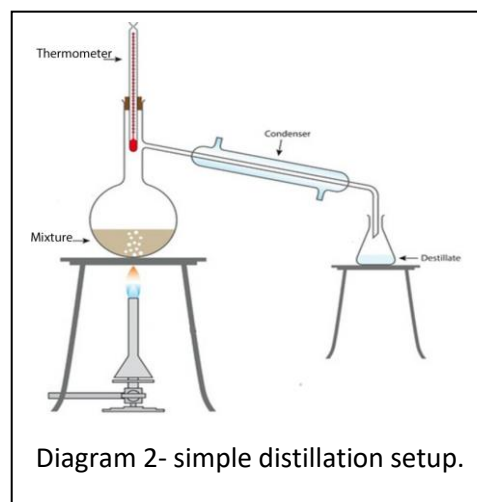


Diagram 2- simple distillation setup.

Fractional Distillation - Fractional distillation is used for separating mixtures of liquids with closer boiling points (less than 25-30°C apart). It provides better separation than simple distillation by using a fractionating column. The process is similar to simple distillation but with the exception of a fractionating column between the distillation flask and the condenser. The fractionating column provides a larger surface area where multiple vaporisation-condensation cycles occur. As the vapours of different compounds rise up the fractionating column the components with the higher boiling points condense and return to the flask, whilst the lower melting point components continue up the fractionating column and pass into the condenser.

Purity can be verified by distilling within a narrow temperature range, according to the literature values of boiling points of the components of the mixture under investigation. If impurities are present they will distil over a range of temperatures resulting in a number of distinct fractions.

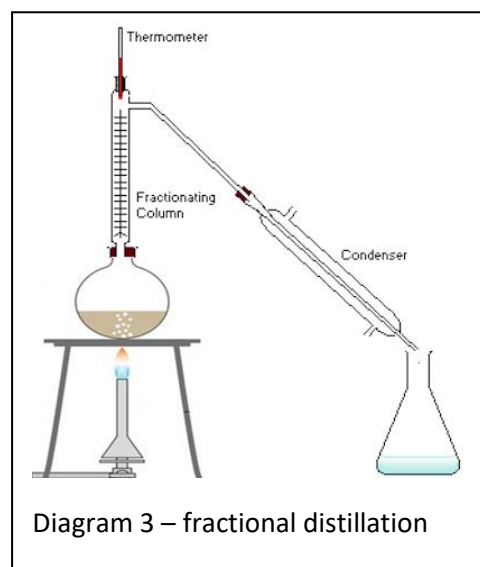
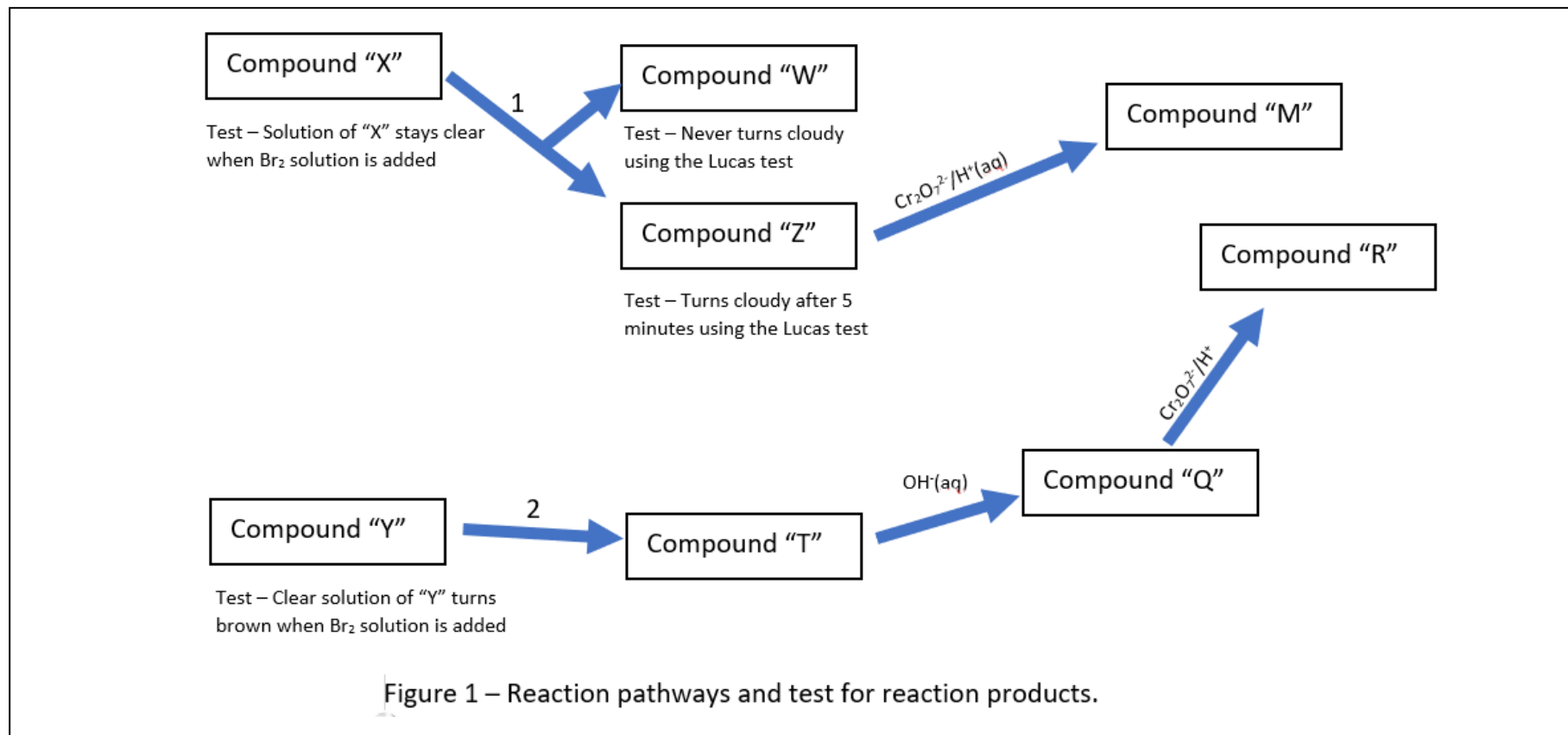


Diagram 3 - fractional distillation





Consider the reaction pathways in fig 1, above.

1. Both X and Y are unbranched hydrocarbons, 4 carbon atoms long.
 - a. Given that compound "R" reacts vigorously with a solution of Na_2CO_3 to produce CO_2 gas, complete the table below. **24 marks**

Compound	IUPAC name	Criteria used to identify the compound	Skeletal structure
X			
W			
Z			
R			
M			
Y			
T			
Q			



- b. Identify the class of reaction represented by reaction: **2 marks**
- 1 _____
- 2 _____
- c. What are the reagents and conditions for reaction 2? **1 mark**
- _____
- d. An Isomer of compound "X" was the new reactant for reaction 1 and produced compound "P". Compound "P" was subsequently tested using the Lucas reagent and found that it turned cloudy immediately.
- i. Give the IUPAC name for compound "P". **1 mark**
- _____
- ii. Draw its skeletal structure in the box below.
-
- e. The formation of what product/s takes place using a redox reaction? **3 marks**
- _____
- f. Give a balanced chemical half equation (states included) for the reduction reaction taking place during one of the redox reaction/s mentioned in e. above. **2 marks**
- g. What class of reaction is responsible for the formation of compound Q? **1 mark**



2. Compound "K" is a straight-chained hydrocarbon containing 5 carbon atoms. A pure, 0.520 grams sample of compound "K" (molar mass 66 amu) was dissolved in 100 mL using an appropriate solvent and the resulting clear solution placed in a 200 mL conical flask. A few drops of a colourless starch solution were added to the flask and the clear solution titrated against a 1.00 M I_2 . The experimental setup is shown in fig. 2.

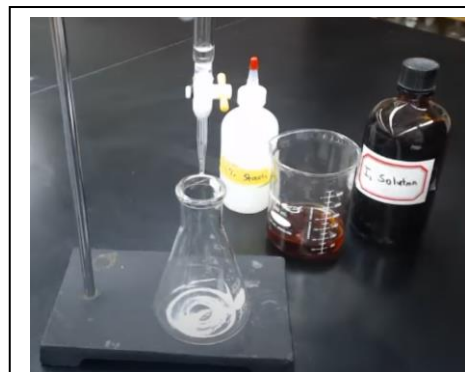


Figure 2 – experimental setup

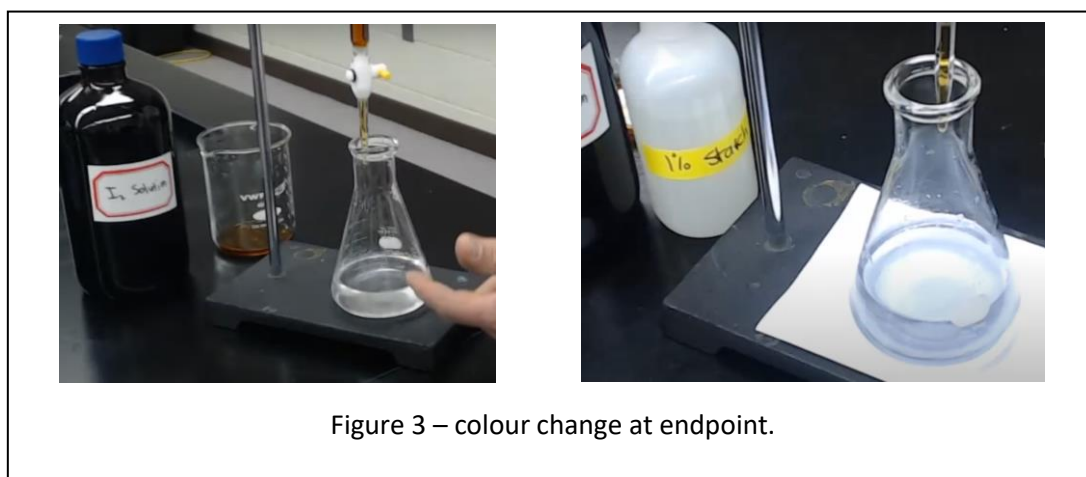


Figure 3 – colour change at endpoint.

was reached when the solution turns permanently blue (fig. 3), where upon an average titre of 23.61 mL was obtained using 3 concordant results

- Calculate the mol of I_2 needed to react with 0.520 grams of the hydrocarbon. **2 marks**
- Calculate the mol of hydrocarbon in the conical flask **1 mark**
- Give the IUPAC name/s for all the possible isomers of "K".

3 marks



d. Draw the skeletal formulae of all the possible isomers of compound "K".

2 marks

e. What should the burette be washed with prior to starting the titration?

1 mark

f. Another group conducted the same experiment and got the results shown in fig. 4. Indicate how the average titre for group 2 would differ from the previous group's results and give a detailed explanation.



Figure 4 – end point of group 2

2 marks

g. The difference in the colour change of group 2 was explained by one student in their logbook. Below is the extract from the booklet.

"The difference in colour can be explained by the fact that our group (group 2) washed the conical flask with distilled water and did not dry the flask before the titration procedure. This also diluted the contents of the flask and a greater volume of titre was needed"

Comment on the validity of this explanation.

2 marks



3. Consider the experiment for the determination of the degree of unsaturation of an alkene by titration with iodine solution

Objective - To determine the degree of unsaturation (number of double bonds) in an unknown alkene by titrating it with a standard iodine solution using starch as an indicator.

Safety and Disposal:

- Wear safety goggles, gloves, and a lab coat at all times.
- Handle iodine solution with care as it can stain and is harmful if ingested or comes into contact with skin.
- Dispose of all chemical waste according to specified safety protocols.

Materials:

- Iodine solution (0.15 M)
- 0.05M alkene solution
- Starch solution (indicator)
- Distilled water
- Burette (50mL)
- Pipette (25mL)
- Conical flask (200 mL)
- White tile
- Safety goggles
- Lab coat
- Gloves

Procedure:

1. Rinse the burette with a small amount of the iodine solution.
2. Fill the burette with the iodine solution, ensuring there are no air bubbles. Note the initial volume.
3. Pipette 25.0 mL of the alkene solution into a clean conical flask.
4. Add 3-5 drops of starch solution to the alkene solution in the conical flask. The solution will remain colourless.
5. Place the conical flask on a white tile to better observe the colour change.
6. Slowly add the iodine solution from the burette to the alkene solution while constantly swirling the flask.
7. As iodine is added, it will react with the alkene, causing the solution to remain colourless. Continue adding iodine until the solution starts to turn blue-black, indicating the presence of unreacted iodine.
8. At this point, add the iodine drop by drop until the blue-black colour persists for at least 30 seconds, indicating the endpoint.



Recording Results:

Burette reading	Trial 1	Trial 2	Trial 3	Trial 4
Start (mL)	0.00	12.88	5.00	21.01
Finish (mL)	25.01	37.78	30.50	46.01
Total (mL)	25.01	24.90	25.50	25.00

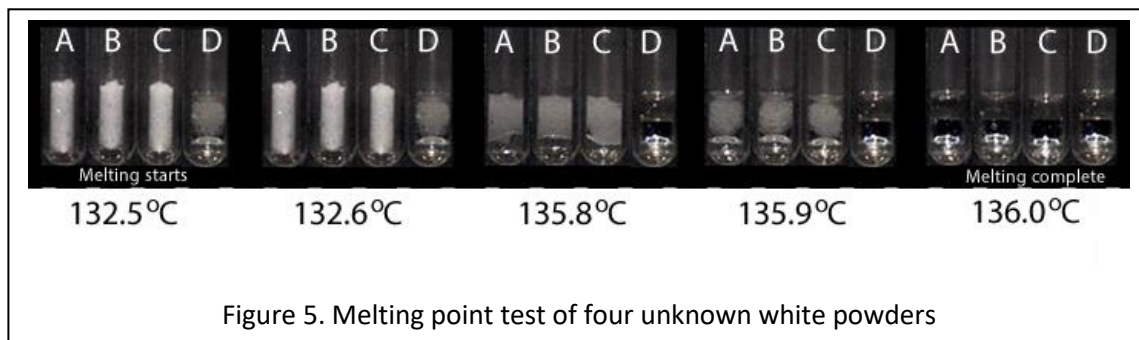
- a. Determine the average titre (mL) **2 marks**
- b. Determine the moles of iodine (I₂) used in the titration. Give the answer to the right number of significant figures. **2 marks**
- c. Determine the moles of alkene. Give the answer to the right number of significant figures. **2 marks**
Mol of alkene = Molarity × Volume (L)
- d. Calculate the degree of unsaturation (number of double bonds) in the alkene: **1 mark**
- e. Give the IUPAC names of all the possible isomers of the alkene given that it is a straight chain hydrocarbon of 6 carbons. **2 marks**

Conclusion:

1 mark



4. The melting point of aspirin is given as 136 °C. Four bottles were left on the table in the laboratory marked A, B, C and D. Each bottle contained a white powder but no indication whether it was aspirin or not. The results of a melting point test of the four powders is shown below in fig. 5.



a. Which bottle/s contains pure aspirin? Justify your answer.

2 marks

b. Which bottle/s contained an impure sample of aspirin or a totally different compound? Justify your answer.

2 marks



6. You are provided with a mixture of three white solid compounds, compound A, compound B and compound C. These compounds are known to be volatile with low boiling points. The boiling points of the compounds are as follows.

- **Compound A:** 70°C
- **Compound B:** 75°C
- **Compound C:** 80°C

a. Describe a detailed, step-by-step experimental procedure to separate these compounds that can be performed in the school laboratory.

4 marks

b. Include a detailed, labelled setup, in the box provided below.

4 marks

c. Provide a qualitative analysis method to verify the purity of each component.

2 marks